

**Needham B. Broughton High School**  
**An International Baccalaureate World School**  
*“Approve Ye That Which is Excellent”*  
**HOME OF THE CAPS**

**2009-2010 Student Planner**

**Funding Provided By:**  
***Academic Booster Club and the PTSA***

723 Saint Mary’s Street  
Raleigh, NC 27605  
Phone: 919-856-7810  
FAX: 919-856-7822  
<http://broughton.wcpss.net>

**Principal:**  
Stephen Mares

**Assistant Principals:**  
Clarissa Fleming  
Mike Lentz  
Diane Lockwood  
Mike Ludwick

**THIS STUDENT PLANNER BELONGS TO:**

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**CAPS Class:** \_\_\_\_\_

**(Character, Achievement, Pride, Self Control)**

## Student Schedule and Community Service Record

### *DAY 1 (A-Day) – SEMESTER 1*

	CLASS	TEACHER	RM. #
1A			
2A			
3A			
4A			

### *DAY 2 (B-Day) – SEMESTER 1*

	CLASS	TEACHER	RM. #
5B			
6B			
7B			
8B			

### *DAY 1 (A-Day) – SEMESTER 2*

	CLASS	TEACHER	RM. #
1A			
2A			
3A			
4A			

### *DAY 2 (B-Day) – SEMESTER 2*

	CLASS	TEACHER	RM. #
5B			
6B			
7B			
8B			

**Community Service: Twenty-five (25) hours required each school year.  
Forms available in Room 1406 and on the BHS website.**

DATE	PROJECT/ORGANIZATION	# OF HOURS

## Bell Schedule

### Regular Bell Schedule

<i>Period</i>	<i>Time</i>	<i>Min.</i>						
1st & 5th/ WCAP	7:55-9:30	95						
2nd & 6 <sup>th</sup>	9:35-11:10	95	<i>Period</i>	<i>Time</i>	<i>Min.</i>			
1st Lunch	11:10 - 11:45	40	3rd & 7th	11:50 - 1:25	95	<i>Period</i>	<i>Time</i>	<i>Min.</i>
3rd & 7th	11:15 - 12:00	45	2nd Lunch	12:00 - 12:35	40	3rd & 7th	12:40 - 1:25	45
3rd & 7th	11:15 - 12:50	95	3rd Lunch	12:50 - 1:25	40			
4th & 8th	1:30-3:00	90						

### Wednesday Early Dismissal Bell Schedule / Caps Class

<i>Period</i>	<i>Time</i>	<i>Min.</i>						
1st & 5th/ WCAP	7:55-9:10	75						
CAPS Class	9:15-9:30	15						
2nd & 6 <sup>th</sup>	9:35-10:50	75	<i>Period</i>	<i>Time</i>	<i>Min.</i>			
1st Lunch	10:50 - 11:25	35	3rd & 7th	11:30 - 12:45	75	<i>Period</i>	<i>Time</i>	<i>Min.</i>
3rd & 7th	10:55 - 11:30	35	2nd Lunch	11:30 - 12:05	35	3rd & 7th	12:10 - 12:45	35
3rd & 7th	10:55 - 12:10	75	3rd Lunch	12:10 - 12:45	35			
4th & 8th	12:50 - 3:00	70						

**Student's lunch schedule will depend upon the schedule of his/her 3rd & 7th period teacher.**

**All students are responsible for complying with and are expected to be familiar with the WCPSS Code of Student Conduct and school board policies governing student behavior and conduct. All Code of Student Conduct policies are contained in the WCPSS Student/Parent Handbook, which is distributed to all students and parents at the beginning of each school year or upon enrollment in the WCPSS. If there is a conflict between the rules expressed in this handbook/agenda/planner and the Code of Student Conduct policies, the WCPSS Code of Student Conduct policies shall take precedence.**

**Todos los estudiantes son responsables de cumplir con y familiarizarse con el Código de Conducta Estudiantil de WCPSS y las políticas de la Junta de Educación que gobiernan el comportamiento y la conducta de los estudiantes. Todas las políticas del Código de Conducta Estudiantil se encuentran en el manual de WCPSS de Estudiantes/Padres, el cual se distribuye a todos los padres y estudiantes al principio de cada año escolar o al matricularse en el WCPSS. Si hay un conflicto entre las reglas expresadas en este manual de Estudiantes/Padres y el manual/agenda/planificador de la escuela de su hijo (a) las reglas expresadas en este manual deben tomar prioridad.**

[www.wcpss.net](http://www.wcpss.net)

**Alma Mater**

Alma mater, we salute thee  
Bounteous giver, hear our praise;  
For within thy walls we've  
    garnered  
Gifts enriching all our days;  
Opportunity for friendship,  
Guidance in our quest for truth,  
Faith through all our grave  
    endeavor,  
Understanding, love of youth.  
These our gifts, O Alma Mater,  
We shall cherish through the  
    days,  
Striving still through high  
    endeavor  
Thus to render thee our praise.

**Fight Song**

Go Broughton High School  
Broughton must win  
Fight to the finish  
    Never give in.  
You do your best, team  
We'll do the rest, team  
Onward to victory.

<b>Administrative Team:</b>				
<b>Title</b>	<b>Name</b>	<b>Office</b>	<b>Phone</b>	<b>Email</b>
Principal	Stephen Mares	1301B	856-7810	smares
Assistant Principal	Clarissa Fleming <i>(Last Names A-D)</i>	1309	856-7815	cfleming
Assistant Principal	Mike Lentz <i>(Last Names E-K)</i>	1301A	856-7814	mlentz
Assistant Principal	Diane Lockwood <i>(Last Names L-O)</i>	3213	664-5733	dglockwood
Assistant Principal	Mike Ludwick <i>(Last Names R-Z)</i>	257	856-7836	mludwick
<b>Support Personnel:</b>				
<b>Title</b>	<b>Location</b>	<b>Phone</b>	<b>Email</b>	
Athletic Director	Holliday Gym	856-7847	Jspain	
Attendance Office	1406	856-7852	Rbrown5	
Auto Mechanics	Auto Shop	856-7811	Rbrantley	
Band	2215	856-7826	Jhrichardson1	
Baseball/Soccer Office	Second Floor	856-7849	lahernandez	
Cafeteria Manager	Cafeteria Office	856-7820	CNS348	
Career Development Center	1209	856-7828	Jrudder	
Career Development Coord.	1207	856-7837	Wrhodes	
Custodial Supervisor	Cafeteria	856-7825	Jmitchell2	
Community Service	1406	856-7840	Khayden	
Data Manager	1213	856-7816	Lmartin	
Drivers Education	Holliday Gym	508-0820	<a href="mailto:broughtondrivered@yahoo.com">broughtondrivered@yahoo.com</a>	
Fax	Main Office	856-7822	N/A	
Guidance-Dean of Students	Guidance	856-7831	Lmahan	
Guidance 9 <sup>th</sup>	Guidance	664-7784	Sglover	
Guidance A-G, 10-12	Guidance	856-7834	Aharrington	
Guidance H-O, 10-12	Guidance	856-7833	Mraynor	
Guidance P-Z, 10-12	Guidance	856-7832	Enewton1	
Guidance Student Assistance Program (SAP)	Guidance	856-7835	Ggilliam	
Guidance-Main/Registrar	Guidance	856-7830	Dwall2, Sburke	
IB Diploma Coordinator	156	856-7827	TBA	
IB Middle Years Coordinator	156	856-7827	Msmith15	
Intervention Coordinator	Cafeteria	856-2958	Wclark	
Main Office Receptionist	Main Office	856-7810	Mgreen	
Clerical Assistant	Main Office	856-7818	TBA	
Lead Secretary	1301	856-7812	Amunford	
Media Center	Media Office	856-7844	Gcjones	
School Nurse	1207	212-7969	Estrevel	
Psychologist	1207	508-0815	Sjrobinson	
ROTC	Basement of Small Gym	856-7851	Rwsuggs / Dkopanski	
Student Resource Officer	1312	856-7823	<a href="mailto:Mark.sanker@ce.raleigh.nc.us">Mark.sanker@ce.raleigh.nc.us</a>	
Student Council	1316	856-2943	Belsaesser/ Erubin /Cregister	
Technology Support	Media Area	856-7973	Bbranch	
Testing	1406	856-7856	Hcannon	
Transportation	Rock Quarry	856-7821	Tlovick	
Visual Arts	258	856-3764	Ncarty	
Vocal Music	2214	856-7824	Cconley	
WCPS	3600 Wake	850-1600	<a href="http://www.wcpss.net">www.wcpss.net</a>	

	Forest Rd.		
WELL	714 St. Mary's	856-9355	<a href="http://www.wade.org">www.wade.org</a>

Note: Staff e-mail addresses end with @wcpss.net

## Part I: Academics

### Academic Honesty Policy/Cheating:

*Wake County School Board Policy 6445 states, "Cheating includes giving or receiving any unauthorized assistance on academic work. Plagiarism includes copying the language, structure, or idea of another and representing it as one's own work."*

#### Consequences of Cheating:

##### **I. First Offense**

- The teacher will talk to the student about the cheating incident.
- The teacher will call the parent or guardian of the student.
- The student will receive a zero on the assignment.
- The teacher will write a discipline referral explaining the cheating incident and the student's reaction and send it to the assigned administrator.
- The administrator will assign the student one day of detention and keep the discipline referral on file until the student graduates or leaves BHS.
- Teachers will have access to this file as they write recommendation letters or fill out nomination forms for potential NHS members and can consider the cheating incident in writing their recommendation.
- If a student is a member of the NHS and gets caught cheating, the administrator will send a copy of the discipline referral to the NHS advisors for appropriate action by the NHS.

##### **II. Second Offense**

- Follow all the steps of the first offense.
- The administrator will send a copy of the discipline referral outlining the cheating incident to any extracurricular advisor that the student may have for appropriate counseling and action by the advisors and coaches.

##### **III. Third Offense**

- Follow all the steps for the first and second offense except for detention.
- The administrator will suspend the student from school for one day. Most colleges ask whether or not students have been suspended from school.

### Courses of Study:

There are four courses of study for current sophomores, juniors, and seniors: **Career Prep**-meets minimum graduation requirements and is designed to prepare students for entry-level career choices and admission to a community college. **College Tech Prep**-meets higher academic standards and prepares students for admission in highly technical fields of study at community college. **College/University Prep**-meets the highest level of academic standards and fulfills the minimum course requirements for admission to UNC Institutions (6 language credits – 4 English & 2 in a language other than English; 4 mathematics; 3 science; 2 social studies). **Occupational Prep**-This course of study is appropriate for certain students who receive special education services. Freshman students are under a new course of study. Information is available in guidance.

### Drop/Add a Course:

Only in an emergency may a student drop a course after the first 10 classes without a grade of F being recorded. Only the principal or assistant principal may approve these changes and students, parents, counselors and teachers must be involved.

### Grading Scale:

A = 93 – 100	D = 70 – 76
B = 85 – 92	F = Less than 70
C = 77 – 84	WP/WF = Withdraw (Pass/Fail)
	FF = Failure due to Attendance

### Graduation Requirements:

Based on our A/B daily schedule with 8 classes, students must complete the following to graduate from Broughton:

- Complete 26 credits in required subjects.
- Pass the Minimum Reading Competency and the Minimum Math Competency tests.
- Pass the Computer Performance and Computer Multiple Choice tests.
- Students entering ninth grade in 2006-07 and beyond must pass five EOC assessments (Algebra I, Biology, English I, C&E, and U.S. History) and complete a graduation project.
- Complete required community service.

- Fulfill any debts and pay class dues.

### **NC Virtual Public High School:**

Online courses, also known as virtual school courses, can provide students with many benefits beyond the opportunities that they have at their traditional school. Students who may be considering an online course should take time to examine their personal skills and aptitudes for taking a class online. The following attributes will greatly contribute to a student's success: 1) Self-motivation, 2) Independent learner, 3) Computer literate, 4) Time management, 5) Effective written communication skills, and 6) Personal commitment. Approval must come from the Dean of Students, Ms. Mahan. She will assist the student in registration. Please visit the link on the Broughton website or [www.ncvps.org](http://www.ncvps.org).

### **Honor Rolls:**

Honor Rolls are posted in the school and published in the PTSA Newsletter. Honor Roll status is achieved as follows:

- All A's
- Distinguished Honors (GPA of 4.2 and above)
- High Honors (GPA of 3.8 to 4.199)
- Honors (GPA of 3.5 to 3.799)
- Commendable (GPA of 3.0 to 3.499)

Note: Any student receiving below a C is not eligible for the honor roll that grading period or semester. Academic Booster Club recognizes students achieving Honors status or above.

### **How to Calculate GPA:**

Take the number of quality points earned and divide by credits earned. *QPs=Quality Points*

<b>Standard Course</b>	<b>Honors Course</b>	<b>AP/IB Course</b>
A= 4 QPs	A= 5 QPs	A= 6 QPs
B= 3 QPs	B= 4 QPs	B= 5 QPs
C= 2 QPs	C= 3 QPs	C= 4 QPs
D= 1 QP	D= 2 QPs	D= 3 QPs
F= 0 QPs	F= 0 QPs	F= 0 QPs

### **International Baccalaureate Program (IB):**

Broughton is an International Baccalaureate World School authorized to offer both the Middle School Years Program (grades 6-10) and the Diploma Program (grades 11-12). Along with our partner middle school, East Millbrook, Broughton is one of the few schools in the world to include ALL of its 9<sup>th</sup> and 10<sup>th</sup> grade students in the MYP. WCPSS is also one of a handful of school systems in North America to offer a continuum of IB programs from kindergarten through grade 12. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better and more peaceful world.

The IB Learner Profile is a document devised by the IBO to guide students, parents and educators in all IB programs around the world. The profile includes the following description of an IB Learner: The students strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced and Reflective.

As part of a world community that values global awareness, critical and compassionate thinking, and holistic learning, students in our MYP take eight courses. Every freshman and sophomore takes Language A, Language B, Humanities, Science, Mathematics, Arts, Physical Education, and Technology. Students follow the A/B schedule, which promotes the concurrency of learning. Coursework is linked conceptually by five broad themes called the Areas of Interaction. The five Areas of Interaction are: Approaches to learning, Community and Service, Homo Faber, Environment, and Health and Social Education.

While all freshmen and sophomores participate in the MYP and the culminating activity, the Personal Project, juniors and seniors may elect to participate in the Diploma Program. Students in the Diploma Program take coursework at a very high level, complete an independent research project called the Extended Essay, participate in the community by logging 150 Creativity, Action and Service hours, and take a special IB course called Theory of Knowledge. Please consult [www.ibo.org](http://www.ibo.org), the Broughton IB link on the homepage or visit the IB Office (Room 156) for more information.

### **N.C. Academic Scholar:**

Requirements include: a 3.5 or higher unweighted GPA, and at least 24 units which include 4 units English, 4 units Math (Alg. I, Geometry, Alg. II and a higher level math course with Alg. II as a prerequisite), 3 units Science (Biology, Chemistry or Physics, an Earth/Environmental Science), 3 units Social Studies (Civics & Econ., US History, World History), 1 unit Healthful Living, 2 units Foreign Lang. (level I and level II in the same language), 1 unit Career Technical Education, 1 unit Arts (dance, music, theatre, or visual arts), and 5 other Elective units to include at least 2 second-level or advanced courses. At graduation students wear a NC Academic Scholar's Medallion (funded by the Academic Booster Club) if they graduate completing the requirements.

### **Presidential Scholar:**

Seniors who have a 3.5 or higher unweighted cumulative GPA and a SAT score around 1260 (although the SAT score changes annually) receive a certificate signed by the President and a pin, which they may wear at graduation. The required percentile scores for verbal and math vary each year. The required verbal and math scores will be 80% of the SAT scores from the previous year.

### **Promotion Criteria:**

<b>From Grade</b>	<b>Promotion Criteria</b> <i>12th Grade Graduation Requirement under Graduation Requirements</i>	<b>Credits</b>
9	English I, two credits in the areas of mathematics, social studies, or science, and three additional credits.	6
10	English II, one credit in mathematics, one in social studies, and one in science, and two additional credits.	12
11	English III and enrollment in a program, which, if successfully accomplished, will result in the completion of graduation requirements.	18

### **Scholarships:**

Scholarship and financial aid information are available to students year-round through Ms. Mahan. Scholarship bulletins are available throughout the year from Ms. Green (in the main office) and on the Daily Announcement Bulletins on the BHS website. Students can request information and applications in the Guidance Resource Center (GRC) by signing in and listing what is needed, then picking up the copied material later. Scholarship recipients are recognized at the Senior Awards Assembly.

## **Part II: Discipline**

The academic and social expectations for students at Broughton High School are high. Respect for instructional time, the faculty and all students are essential to an atmosphere that is conducive to learning. Students are expected to display appropriate behavior at all times: in classrooms, hallways, restrooms, cafeteria, gym, parking lots, buses, bus stops as well as the areas around campus. REMEMBER: All Wake County School System and Broughton rules apply at all school activities (concerts, dances, home and away athletic events, field trips, etc.). Staff members have authority over students regardless of place and students are expected to respect this authority at all times.

The following basic rules have been established so that our school will operate in a safe, orderly manner. This is not an exclusive list because it is impossible to write rules to cover every situation; however, it is important that Broughton students use good judgment and be responsible at all times. ALL STUDENTS SHOULD BE AWARE THAT MOST OF THE CAMPUS IS NOW COVERED BY SECURITY CAMERAS THAT OPERATE 24 HOURS A DAY. *Students should report to school authorities any serious violation of the Code of Student Conduct.*

### **Arrival/Dismissal:**

Students are not to be on campus before 7:25 AM without permission. **Once students are on campus they are not allowed to leave campus. Students who ride to school on a WCPSS school bus may not leave campus once they arrive because they are considered on campus by taking WCPSS transportation. Failure to comply may be subject to disciplinary action consequences up to and including out of school suspension. Students should not be on campus after 3:30 PM unless under the direct supervision of a faculty member.** See the Attendance section for the "checking out of school" policy.

### **Assembly Behavior:**

Certain standards of behavior, courtesy, and audience participation must be followed. Any students checking out before or during a school assembly must have a note signed by a parent, and will also have to call the parent at time of check out in the Attendance office for confirmation. The expectations for Broughton students are as follows:

Stay with your Caps Class and sit in your assigned area. Refrain from talking and disturbing others. Show support for others in the assembly. Attend all the assemblies, and keep an open mind about the assembly. Use active listening skills when viewing the assembly. Clap when appropriate, sit facing forward in your assigned row, and enter and exit the assembly in an orderly manner. Please leave all your book bags in your classroom.

### **Dress Code: WCPSS Board Policy**

According to WCPSS board policy, students are required to adhere to a dress code that is conducive to a learning environment. The following are considered violations of the dress code at Broughton:

- Wearing head covering on campus.
- Exposed undergarments.
- Excessively short or tight garments.
- Sagging pants.

- Clothing with offensive/inappropriate messages or dangerous clothing (spikes, sharp edges).
- Straps that are too narrow (must be at least 2" wide over each shoulder).
- Shirts that are too low in the front/back (should be even with underarms in front and fully covered in back).
- Strapless shirts.
- Attire with messages or illustrations that are lewd, indecent or vulgar or that advertise any product or service not permitted by law to minors.
- See-through clothing; attire that exposes cleavage.
- Any adornment such as chains or spikes that reasonably could be perceived as or used as a weapon.
- Any symbols, styles or attire frequently associated with intimidation, gang activity or violence about which students at the school have been notified.
- Bare midriff shirts (area around stomach and lower torso should be covered completely. No stomach area or lower back area should be exposed).
- Skirt/shorts/dress too short (should be at least past the halfway point between the top of the leg and the knee—typically at the end of the longest fingertips if arms are held down by sides of legs).

Students who are in violation will be asked to change clothes and/or go home and parents will be notified. Students who consistently violate the dress code may be subject to additional disciplinary measures.

### **Positive Behavior Support:**

Positive Behavior Support (PBS) is a program designed around five key principles:

- 1) establishing environments that support long term success of effective practices,
- 2) clearly defining behavioral expectations for the school community, 3) consistently reinforcing these behavioral expectations, 4) teaching appropriate behaviors to students, and 5) public acknowledgement of the positive behaviors of students. Broughton's themes center on our school's acronym CAPS (Character, Achievement, Pride, and Self Control). Students are nominated for awards and prizes if they show these attributes in a variety of settings. See any staff member for more information.

### **Tobacco-Free Environment WCPSS Board Policy 2308, 3008, 4008:**

Students may not possess, display, or use any tobacco product **at any time** on school premises, including school vehicles, or while participating in school-sponsored events. This restriction applies to all school system property and at all times, even when the individual is on the school grounds as a visitor or spectator. For the purpose of this policy, "tobacco product" is defined to include cigarettes, cigars, pipes, and chewing tobacco.

### **Trespassing on Adjoining Property:**

People who live and work in the houses and businesses surrounding the school should not have to tolerate trespassers who loiter on or vandalize their property, bother their pets, or are rude to them in any way. The school will cooperate fully with these people in every way possible to help identify students participating in these practices. Wake County and Broughton High School rules apply in areas surrounding The Strip, The Pit, Kip-Dell and York parking lots, and Brooklyn Street. Students who visit other WCPSS schools are considered trespassers unless they register as a visitor in the Main Office.

### **Violations of School Policies:**

The Wake County Code of Student Conduct applies to any student who is on school property, who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place, on or off campus, has a direct and immediate effect on maintaining order and discipline or protecting the safety and welfare of students or staff in the schools. Below are listed examples of rule violations that will result in consequences up to and including out of school suspension. **Continued violation of school policies will result in a more severe punishment.** Refer to the Wake County Student Handbook for more detailed explanation of student conduct policies.

#### **Long Term Suspension, Expulsion, 365 Days Suspension:**

- **Long Term Suspension** (remainder of the school year), **Expulsion** (permanent exclusion beyond the end of the school year) and **365 Days Suspension**. In any of these circumstances, students will not be allowed to attend Broughton dances (including, but not limited to, Homecoming, Queen of Hearts, and Prom) during that school year.
- Hazing (Expulsion).
- Bomb Threat (365 Days).
- Acts of Terror (Up to 365 Days): false reports, hoax, verbal or written threats.
- Attempt to cause serious physical harm to another student (Long Term/365 Days).
- Multiple on One fight on a student (Long Term): When 2 or more students gang up on another student.
- Assault or attempt to cause physical harm to a school employee (Long Term/ 365 Days).
- Assault or threat using a weapon or a facsimile of a weapon (Long Term/365 Days).
- Second violation for possession of a weapon, facsimile of a weapon, or an object that could be considered a weapon (Long Term/Expulsion).
- Possession of a firearm or explosive device (365 Days).
- Possession, use, or under the influence of a controlled substance, drug paraphernalia or alcohol including counterfeit substances (Long Term). Students will not be allowed to attend Broughton dances (including, but not limited to, Homecoming, Queen of Hearts, and Prom) during that school year.
- Distribution, sale or attempt to sell a controlled substance or alcohol (Long Term/Expulsion).

### Short Term Suspension:

The number of days for a short term suspension may increase depending on the circumstances. *When a student returns from a suspension, the student, the parent, and the administrator must meet for a short conference to discuss the child's re-entry plan back to school.*

- Fighting/Physical Aggression: First Offense – 10 days, Second Offense – Long Term. Students will not be allowed to attend Broughton dances (including, but not limited to, Homecoming, Queen of Hearts, and Prom) during that school year.
- Verbal Aggression – 5 to 10 days. Students will not be allowed to attend Broughton dances (including, but not limited to, Homecoming, Queen of Hearts, and Prom) during that school year.
- Profanity directed towards any staff member – 2 to 10 days.
- Gambling: 2 to 10 days.
- Vandalism: First Offense – 5 days, Second Offense – Long Term.
- False Fire Alarm – 10 days.
- Failure to Identify Self to a Staff Member: 2 days.
- Stealing/Possession of Stolen Property: 5 to 10 days.
- Leaving campus without permission: 2 days.

### After School Detention:

After School Detention (ASD) is held Monday through Thursday from 3:10 –4:30 pm in Room 2310. If students miss, misbehave, refuse or are dismissed from ASD they may be suspended from school. Please note that based upon the severity of the offense the consequence may be more severe than ASD or OSS. Also, periods of lunch detention or before school detention may be assigned in lieu of ASD at an administrator's discretion.

- Use or possession of tobacco products.
- Excessive tardiness.
- Skipping.
- Profanity in the halls, cafeteria, classroom, etc.
- Being in an unauthorized area (OSS).
- Refusing to comply with staff members' directions.
- Misconduct in classrooms, halls, cafeteria, buses and extra-curricular events.
- Inappropriate literature and illustrations.
- Cheating.
- Leaving class without permission.
- Continuous Dress Code violations (see dress code above).
- Inappropriate Internet access.
- Throwing food and/or littering.
- Failure to serve ASD: OSS.

### Gang Polices:

Broughton High School will not support or condone gang membership or gang activity. According to WCPSS board policy: A gang is any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts, or the purposeful violation of any WCPSS policy, and having a common name or common identifying sign, colors or symbols. The following table outlines examples of clothing, accessories, and drawings that violate the gang policy. Drawings may appear on shirts, book bags, student papers notebooks, etc. These violations will result in the search of a student and their belongings. This list is not complete and subject to change.

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Inappropriate shirts, pants and shoes including: dollar sign symbols, characters depicting money and illegal activity (drugs/weapons/gambling/dice), bars/clubs, and shirts with alcohol brands depicted on the shirt.

- |   |   |                               |
|---|---|-------------------------------|
| ● Pictures of Bandanas                            | ● Skulls with Blue and Red print on them.                                   | ● Five and Six pointed stars. |
| ● Cholo Symbol                                    |   |                               |
| ● Shirts with 3, 5, 6, or 9 printed in a pattern. | ● Do rags, hats, scarves, or hand towels hanging out of back pants pockets. | ● Pitchforks                  |

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Inappropriate accessories including: homemade beads, necklaces, bracelets, blue bands on the left wrist and/ or red bands on the right wrist, **exposed rosary beads** (these must be worn inside the shirt), and necklaces with gang affiliated information depicted on it.

- |                               |  |
|-------------------------------|--|
| ● 5 or 6 pointed crowns/stars | ● Marijuana leaves and 5 or 6 pointed stars worn as jewelry. |
|-------------------------------|--|

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Graffiti including: area codes and block/street numbers (919, 500 Block, Westside, Eastside, Ruff Raleigh). Letters/numbers written backwards, specific letters crossed out, or words spelled in code to avoid using specific letters or numbers.

**The following gang and gang-related activities will result in a suspension, expulsion or 365 days suspension:**

- Wearing (first offense may result in a warning, second offense will result in suspension), possessing, using, distributing or selling clothing, jewelry, emblems, badges, symbols, signs, visible tattoos and body markings or being in possession of literature that conveys gang membership or affiliation.
- Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings) to convey membership or gang affiliation.
- Defacing school property.
- Requiring payment for protection or otherwise intimidating or threatening students.
- Soliciting others for gang membership.

### **Harassment Policy:**

Bullying and harassment including sexual harassment are prohibited at all times. Harassment means any offensive verbal, nonverbal, or physical conduct that is sufficiently severe, persistent or pervasive. Examples include abusive jokes, insults, slurs, name-calling, threats and intimidation.

**Any student who believes that he or she has been harassed or bullied should report it immediately to a staff member. Punishment for harassment (hazing) may range from a verbal warning to expulsion.**

### **Wireless Communication Devices (Cell Phones, Music Players, etc.):**

Students are not permitted to use or display cell phones, pagers, music players, iPods, ear buds, two-way radios, or any laser pointer or similar devices until after the conclusion of the instructional day. These should be in the off position during the school day (between 7:55 AM and 3:00 PM). More importantly, students are strongly encouraged to leave these items at home. Lost or stolen cell phones may be reported to security for monitoring purposes.

If a student needs to make a phone call during the school day, he/she should report to the main office to use the phone. **The school system is not responsible for lost, stolen or confiscated items that should not be on campus, i.e. cell phones, CD players, etc.** Any device possessed or used in violation of this policy may be confiscated, a parent may be notified and after repeated violations, the device may only be returned to the student's parents. Repeated violations of this policy may result in consequences up to and including out of school suspension.

## **Part III: School Policies**

### **Attendance:**

Attendance is vital to a student's success. There is a direct correlation between academic success and good attendance. In a block schedule, if a student misses one class for 10 days, the student has missed close to a month of instruction on a traditional schedule.

The Broughton High School faculty and staff believe that there is a direct relationship between good attendance and high achievement. Students with good attendance achieve higher grades, enjoy school, realize success, gain the necessary credits for graduation, and learn positive habits that carry over to their personal and occupational achievement.

**Absence Definitions:** Students may receive an excused absence for one of seven reasons: Illness or injury of the student; Isolation ordered by the Department of Health; Death in the family; Medical or dental appointment **with prior approval**; Court when a student is under subpoena; Religious observance that is suggested by the religion of the parents; Participation in a valid educational opportunity. All trips, excluding emergencies, must be approved three (3) days in advance to be excused. They should be documented on the "Request for Excused Absence for Educational Reasons" form that is available in the main office from Ms. Munford. **Absences not classified above will be coded as unexcused.** Other examples of unexcused absences include missing a bus, oversleeping, car trouble, personal errands, trips not approved in advance, and failure to bring in a parent note within two days of returning to school. **A student is considered absent if they arrive 20 or more minutes late to class or if they check out of school and miss most of a class.**

**Absence Procedures:** When returning to school after an absence, a student must bring a note from a parent/guardian to the Attendance Office (Rm. 1406).

- The note should include the dates of the absence(s), the reasons for the absence(s), valid telephone number(s) and signatures. The student should leave the note in the drop off box before school and report directly to class (No note is needed for class). Their absence will be recorded in NCWise.
- Students have 2 school days (not class days) to bring a note after an absence. If a student does not bring a note within **2 days of returning to school**, the absence will be coded as **unexcused**. If a parent note is not brought to school, the absence will be considered as skipping. Parents will be called to verify absences.
- It is critical that absence notes be brought within 2 days to avoid disciplinary issues, to be eligible for senior exam exemptions and to avoid failures ("FFs") for excessive absences.

**Excessive Absences:** Wake County School Board Policy (6000.6, 6000.7, and 6000.8) states that excessive absences will have serious consequences and may result in failure. After 10 absences in a year long course and 5 absences in a semester course (excused or unexcused), the student will be subject to failure of that course (FF). A student with a chronic health problem will not be held accountable to the attendance policy if medical documentation of the illness is provided in writing.

**Saturday School:** Broughton's Attendance Academy allows students to make up work for excessive absences. Once a student has accumulated 11 absences in a year long course or 6 absences in a semester course, the student will need to make up a class in Saturday School for each class with over 10 absences (year long course), 5 absences (semester course), or 20 absences (year long course that meets everyday/the student earns two credits) to avoid failing the class because of excessive absences. There are 2 ninety minute sessions of Saturday School each week. The first session meets from 9 to 10:30 am; the second session meets from 10:30-12:00. If attending only one session, students must attend the 9-10:30 session. Students may attend one or both sessions and are required to provide their own transportation. Students must arrive on time and stay for the entire session to receive credit for attending. Each Saturday School session is equal to one class period. Forms to attend Saturday School are located in the front office and should be completed and returned to the front office by 12 noon on Friday of the week to

attend Saturday School. In order to be admitted your name must be on the official roster. Students who show up who are not listed on the roster will not be admitted. Dates are to be announced.

**Interventions for Accumulated Absences:**

<b># Accumulated Absences from 1 or more classes</b>	<b>Action</b>	<b>Responsibility</b>
1	Evening phone call to home using recorded message	NCWISE/via computer
3 (consecutive)	Phone call to a parent, administrator and counselor	Classroom Teacher
5 (unexcused or excused)	Letter to parent and administrator, Saturday School	NCWISE Attendance Secretary, Administrator
10 (unexcused or excused)	Letter to parent and administrator, Saturday School, Parent conference.	NCWISE Attendance Secretary, Administrator, and Counselor

**Attendance & Make Up Work:**

For **all absences**, students should make up work in a timely manner at the convenience of the teacher. The make up work may be specific material missed by the student, reinforcement or enrichment. High school students are responsible for securing make up work.

**Make Up Work Sample Schedule:** If a student was absent 1 to 3 class days, the student will have one class day for each class day absent to make up the work. For absences exceeding 3 class days, the student will have 2 class days for each day absent to make up the work. Make up work not completed within the allotted time will be graded according to policies dealing with unexcused absences. Special consideration will be given to extenuating circumstances. *For example:* Absent Monday, in class on Wednesday, then your make up work is due Friday. Absent Monday and Wednesday, in class on Friday, then your make up work is due the following Thursday. Absent 3 or more days, contact the guidance office and your teachers to arrange for make up work. If the absence is approved in advance and/or if the work is assigned in advance, all make up work, including tests assigned for the day of return, is due upon the student's return to school.

**Grading Make Up Work:** According to WCPSS policy 6000.4: Make-up work shall be graded at a standard consistent with the original work. **Students will be given at least 70% of the original grade for unexcused absences or make up work not completed in the allotted time.** (Ex. If a student earns an 85% on their **unexcused make-up test**, they will earn a minimum 70% of that 85%). For excused absences students are eligible for 100% of the original grade. Absences resulting from out-of-school suspensions are considered unexcused, and the same policy for make-up work applies. Full credit must be given for quarter, semester or grading period examinations in the case of short-term suspensions.

**Attendance & Checking Out of School Early:**

No student can leave school for any reason during the school day without checking out through the Attendance Office (with a Yellow Slip). Leaving school without checking out through the Attendance Office will be considered an unexcused absence or skipping even if the student returns with a note from a parent the next day or have a parent call the attendance office.

**Check-out Procedures:** Students are to bring a note to check out to the attendance office. (with time, date, parent signature, valid telephone number(s), and reason for leaving on the note). If a parent needs to check out a student during the day, the parent must come to the Attendance Office. In the case of a significant emergency, a parent may call the Attendance Office but must speak directly to the office secretary in order to check out their child. This should be followed up with a note to the attendance office the next day. Messages left on the answering machine will not be honored. **No "walk-in" check-outs are permitted between 2:30-3:00 p.m.** If a student does not return from lunch due to significant illness, a parent must call the Attendance Office that day and send a note with the student the next day in order for the absence to be excused. Students who check out for a doctor's appointments, etc. must bring a doctor's note as proof of the appointment to the Attendance Office when returning to school or receive an unexcused absence. If students are sick and need to use the Attendance Office telephone, they must have a note from their teacher with the date and time that the student is being sent to use the phone.

**Attendance & the Tardy Policy:**

Teachers, administrators and parents expect students to be on time to every class. Students who arrive late to school between 7:55-8:25 should report to the *tardy sweep*. Students who arrive after 8:25 to school must check in through the Attendance Office, drop off their note and obtain an

admit slip to class. If students are late as a result of riding a WCPSS school bus, they may get a excused tardy note from the assistant principal responsible for bus transportation.

**Tardy Sweep:** Students who are tardy to a class during the school day will report to the auditorium lobby for the tardy sweep. You will sign in and receive a consequence at the tardy sweep table. Your consequence also serves as your note to class. Consequences include the following sequence: 1<sup>st</sup> tardy – warning, 2<sup>nd</sup> tardy – 1 day of lunch detention, 3<sup>rd</sup> tardy – 1 day of lunch detention, 4<sup>th</sup> tardy – 1 day of ASD, 5<sup>th</sup> tardy – 2 days of ASD, and 6<sup>th</sup> tardy – 3 days of ASD, 7<sup>th</sup> tardy or more – administrator conference and out-of-school suspension. Failure to serve detentions will result in more severe consequences including multiple detentions, conferences, and suspensions. **Remember, parent tardiness, car trouble, and traffic are examples of situations that are not considered excused by school board policy.**

### **Bus Transportation:**

The Broughton Area Transportation office is located at the Rock Quarry Road Complex. Broughton will work as a liaison between the student and transportation. All bus routes can be found on the Broughton website. It is important that all students:

- Ride only their assigned bus. To ride an alternate bus you must have a note from your parent and an administrator.
- Refrain from loud talking, eating, drinking or moving about while the bus is in motion.
- Are courteous to the bus driver and obey all school rules.

Failure to adhere to these rules and others as determined by WCPSS may result in being suspended from riding the bus and or being suspended from school. If there are any questions, concerns or suggestions, call the assistant principal responsible for bus transportation or Broughton Transportation at 856-7821.

### **Activity Bus:**

The BHS Activity Bus service is available Monday through Thursday. It departs from the back parking lot at 4:45 on these days. **Students wishing to ride the Activity Bus must have an approved Activity Bus Pass from a teacher.**

### **Buying or Selling:**

No items are to be bought or sold at school by a student without the written consent and approval of the student's administrator or Principal.

### **Cafeteria/Eating Areas:**

Students may bring lunch from home or take advantage of Broughton's cafeteria selection. In order to purchase meals in the cafeteria, students must use an identifying lunch number. These individual numbers will be distributed to new students in their CAPS class at the start of the school year. Applications are available from WCPSS or the cafeteria staff for students who qualify for free or reduced meals. Eating areas are the cafeteria, the picnic area and the courtyard. Students are expected to clear their tables and dispose of trash in the proper containers. The courtyard, picnic area and sections of the cafeteria may be closed if students do not keep these areas free of excess trash. Throwing food is unacceptable and will result in disciplinary action. See "Off Campus Lunch" regarding procedures for this privilege.

### **Change of Address:**

Students should inform their assigned counselor, administrator, the Attendance Office and/or the Data Manager if their address, telephone number, or emergency contact phone number changes. Students must provide proof of address.

### **Community Service Program:**

The Community Service Program is designed to teach citizenship skills and the value of serving others. In order to graduate, students are required to complete 25 hours of community service each year they are enrolled at Broughton. Students who graduate from Broughton with more than 125 hours of community service earn a silver cord to be worn at graduation. Students may complete more than the required number of hours each year; however, hours may not be carried over from one year to the next. Service hours may be earned during the summer months and applied to either the preceding year or the next year **but must be turned in by the end of the first quarter of the school year in order to be credited. Hours earned during the school year must be turned in no later than one month after completion in order to be credited.** It is preferred that students perform a combination of service to both the school and the community. Forms may be obtained in the Community Service Office (located in room 1406), or downloaded from the BHS website. Completed forms should be returned to that office. Each activity is verified before service credit is given. A relative cannot be the verifying agent for a student's community service.

**Seniors who have not had their community service completed and verified prior to March 5, 2010, will not be exempt from their exams. Underclassmen must have hours completed by May 3, 2010.** Students should submit their community service hours well before the deadline. Providing misleading or false community service information may result in disciplinary action.

Under the guidelines of the BHS program, Community Service is any service activity that contributes to the well being of the community and/or the school for which there is no grade or compensation for the individual. Service must be for a NON-PROFIT agency or an organization that depends on volunteer assistance. The Community Service Office has a list of approved tasks at BHS for which service credit may be given. Students will be given a complete list of rules and guidelines for community service each year. For further info please contact Kimberly Hayden, the Community Service Coordinator, or check the Broughton website: <http://broughton.wcpss.net/>. Look under "Students" and then under "Community Service."

### **Elevator:**

In order to use the elevator, a student must bring a note from a doctor stating the reason and length of time service is needed to Ms. Brown in the attendance office. She will issue an elevator pass. Students riding the elevator without a pass are subject to disciplinary action.

### **Final Exam Exemptions for Seniors:**

All students are required to take the North Carolina state mandated End-of-Course and CTE Post-Assessment examinations. Seniors may be exempt from the final examination in non-mandated courses in the second semester of their senior year provided they meet the following requirements:

- No more than three excused absences during the year and an A in the course.
- No more than two excused absences during the year and a B in the course.

- No more than one excused absence during the year and a C in the course.
- To qualify for exemption, seniors must maintain the required grade point average until the last day of class.
- **Semester courses:** Seniors are **not exempt** from fall semester courses, but are eligible for exemption from spring semester courses. Seniors will not be eligible for exemption until the Community Service Office has verified their community service hours. **Requests for a waiver from the exam exemption policy will not be honored.** The number of absences stated includes those due to illness, college visits, family trips and emergencies.

### **Financial Obligations:**

Students are required to take care of all financial obligations to the school (including payment for lost books, library fines, etc.) each year prior to participating in the graduation exercises. Junior and Senior privileges can be withheld if fees are not reconciled.

### **Fire Drills:**

Fire drills are required once a month by state law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building as quickly as possible by the prescribed route. It is important that every emergency alarm be taken seriously regardless of poor weather or poor timing. Exit procedures are posted in each classroom. Please keep all driveways and parking lot exits clear for emergency vehicles. Inappropriate behavior during this time is subject to severe disciplinary action.

### **Hall Passes:**

Students are not permitted in the halls during class periods unless they are with a teacher or have a written hall pass from an authorized staff member. Students without a pass are subject to disciplinary action. Students should remain in the classroom during the first ten minutes of class.

### **Homework Policy:**

Students are expected to complete all homework assigned by the teacher. **When assignments are missed due to an absence, the student has the responsibility to see the teacher to get the assignment & complete all missed work. See “make-up work” for more info. Homework is included in determining subject grades.** Each teacher at Broughton is willing to assist a student who is having difficulty in his/her class. **Students are encouraged to seek help early in the school year.**

### **Inclement Weather Instructions:**

In case of snow or other dangerous weather or emergency situations, a decision may be made to close or delay school. These decisions are made after the National Weather Service and local weather bureaus have been consulted by WCPSS. As soon as a decision is made, local radio and television stations are notified and a notice is posted on the school system’s web page at <http://www.wcpss.net>. Additional information may be available by calling 856-7810. Make up days will be listed on the school system calendar.

### **Interims, Report Cards & Exams:**

Teachers are required to send an interim report home with the student to the parents in the middle of each 9-week grading period. A report card is issued at the end of each 9-week grading period. See the WCPSS calendar or the inside cover for specific dates. Mandatory exams are held in every course at the end of the semester or year. The State of North Carolina currently requires end-of-course exams in Algebra I & II, Geometry, Biology, Chemistry, English I, Civics & Economics, U.S. History, Physical Science, and Physics. In grades 9-12, state policy requires at least 25% of a student’s grade in any course that has an EOC (End of Course) test to be based on the score of the EOC test. Starting with incoming 9<sup>th</sup> graders in the fall of 2006, a new state policy will require high school students to pass five selected EOC tests in order to receive a diploma. Specifically, students who score in Achievement Level I or II on any of the Algebra I, English I, Biology, Civics and Economics, and U.S. History EOC tests will be in danger of not graduating until they retake and pass those tests. Starting with incoming 9<sup>th</sup> graders in the fall of 2009, a new state future ready course of study will be implemented. See your administrator or a counselor for more information.

### **Internet Access:**

According to Wake County School Board Policy 6446.1, individual users of the Broughton Local Area Network and the Internet are expected to abide by the generally accepted rules of network etiquette. See the WCPSS Student/Parent Handbook for more specific information. Disciplinary action will result from any violation of this policy and students may lose their login privileges.

### **Lockers:**

Lockers are a privilege and are available to students for book and backpack storage. Students need to be responsible and allow enough time to go to their lockers and still get to class on time. The CAPS class teacher assigns lockers. Broughton is not responsible for items lost, stolen, or misplaced. All lockers (including gym lockers) are school property and may be searched by school personnel at any time for any reason. Students must also provide a lock when using their locker (including gym locker). See an administrator if you have questions regarding lockers.

### **Off Campus Lunch:**

Only juniors and seniors with an official lunch pass and current community service hours will be allowed to leave campus at lunch. Juniors and seniors must be current in meeting community service requirements (having completed 25 hours of service for each year enrolled at BHS) to be eligible for off campus lunch passes. Parents must sign a permission form available in the main office. Juniors and seniors must display their pass to leave campus. If you do not have your lunch pass on your person, you may not leave. **Students who leave campus during lunch without proper authorization will be subject to disciplinary action including a 2-day suspension from school.**

### **Parking:**

All campus parking is by permit only. Eligibility for a permit is contingent upon the following: **senior status** in good academic standing, 75 verified hours of community service, and all financial obligations met. Parking is expected to be limited for juniors in good academic standing, with 50 verified hours of community service, all financial obligations met. Parking spots are contingent on space availability. **The cost of a permit is \$170.00 per year.** Cars found on campus (any lot) without proper identification may be immobilized with a wheel lock and /or may be towed at the owner’s expense. A nominal fine is assessed for the removal of the wheel lock. A parking lot security officer will be on patrol daily. Before school, during school, and after school, Wake County School Board rules and Broughton High School rules apply in areas surrounding the campus such as The Strip, The Pit, York Parking Lot, and Brooklyn Street. Students are not allowed in the parking areas during

the school day without written permission from an administrator. Students' cars may be searched by administration if believed to contain items in violation of WCPSS board policy. If you have questions and/or concerns, please see the assistant principal in charge of parking procedures.

### **Telephone Calls:**

Telephones in the main office are for emergency student use only. Students must have a note from their teacher or an administrator to use the phone during the school day.

### **Textbooks:**

Students are responsible for the care of all books issued to them. The condition of the book received should be marked on the inside cover by the teacher. Textbooks should be covered to protect them from damage. Students will be charged for lost or damaged books. Seniors are not eligible for graduation until they have paid their fees and fines including textbook fines. See Mrs. Upchurch for more information concerning payment of fees and fines.

### **Visitors:**

Parent/Guardian visitors must register on the computer in the main office and secure a visitors badge with photo ID when visiting. All visitors are to park in visitor spaces. Visitors are not permitted on campus for the purpose of transacting anything other than official school business. Students may not invite friends/relatives to attend school with them without **prior approval at least 24 hours in advance from an administrator or Dean of Students**. BHS reserves the right to deny permission to be on campus at any time for any reason.

### **Withdrawing From School:**

When a student is withdrawing from school, a parent or guardian must send written permission or come to the Guidance Office to sign for permission to withdraw. All fees and fines must be paid and books returned before a student can withdraw. It is helpful if the student informs the Guidance Office several days in advance to ensure that grades can accompany the student to his or her new school.

## **Part IV: Student Resources**

### **Broughton Crime Stoppers & WaveAmerica.com:**

Broughton Crime Stoppers is a program designed to keep Broughton High School safe. Students may call 856-7823 and leave anonymous information. "If the tip goes our way... we will pay." This anonymous tip line can be used if a student doesn't wish to speak to a teacher, administrator, or counselor. A student may also call WaveAmerica.com at 1-888-960-9600 to report threats, violent or aggressive behavior, and weapons on campus, destruction of property, drugs or alcohol, harassment or discrimination, and suicide threats.

### **IEP/504 Plans:**

Students who have one of these plans need to ensure that their teachers are aware. If the student is having difficulty with modifications being met, please contact your teacher, counselor or administrator for assistance. See Mr. Newton in Guidance about 504 plans and Ms. Blackburn about IEP's.

### **Lost & Found:**

The school cannot be responsible for loss or theft of students' belongings. Items turned in to the office that are plainly marked will be returned to the owner. Unmarked items will be placed in Lost and Found (located in the main office). Please check with the secretary in the main office if you have lost something. Unclaimed items are donated to worthy charities.

### **Media Center:**

The Media Center is open daily from 7:25 AM to 4:00 PM for student research and for recreational reading. Media Center passes are required at ALL times except before and after school. **Individual passes for Media Center use DURING LUNCH are obtained in the Media Center before first period.** The Media Center has networked computers for student use before school, after school and during the day when they are available. The Media Computer Lab is for **classroom use only**.

### **Student Assistance Program (SAP):**

The SAP coordinator provides extra support to students and their families beyond their Academic Counselor. SAP Support is generally provided to those students who are having difficulty succeeding in the school setting. These students usually exhibit 2 to 5 at-risk factors. See Ms. Gilliam in Student Support Services for more information.

### **Student Support Team (SST):**

SST is a school-based group of people with a common mission—to strengthen and support students in the regular classroom who are having difficulty learning in school. Teachers (regular and special education), school counselors, psychologists, social workers, nurses, and administrators are examples of some of the people who may comprise the group that will meet on a regular basis. Students and parents are the most critical component. The goal of SST is to provide strategies and support through a regular education setting for students with a pattern of earning below average grades. Student referrals to SST are done through STARS. Contact Ms. Gilliam, the SST chair, or an administrator for more information.

### **Technology/E-Mail Assignments:**

All students registered in the Wake County Public School System will automatically be given access to the Internet and be given an individual district issued e-mail account.

### **The Wade Edwards Learning Lab (WELL):**

The Wade Edwards Learning Lab (WELL) is conveniently located across from the BHS campus at 714 St. Mary's Street. It is The WELL's mission to help students improve achievement. The WELL offers BHS students a supervised, after school study hall that is staffed by WELL personnel and by tutors from the BHS National Honor Society. The WELL is equipped with fully networked computers which students may use for completing homework assignments. The WELL also has rooms for individual or group study. To use The WELL's facilities, students must

complete a short membership application form. Membership is free. First time students should see the director, Steve Killion. The WELL is open 3-10 PM Sunday through Thursday and 3-7 PM on Friday. For more information contact the WELL at 856-9355 or on-line at [www.wade.org](http://www.wade.org).

**Part VI: Student Life**

**Extracurricular Activities & Opportunities:**

There are many clubs, activities and opportunities available for students at BHS. Get involved and be a part of a club, organization or sport that interests you. It is a great way to meet new people and learn new things. Studies have shown that students who are involved in extracurricular activities generally get better grades and enjoy their high school experience more than those who are not involved.

**Many clubs and activities offer opportunities to meet community service requirements.** Contact the sponsor/advisor in the area that interests you; read the school newspaper; notice the signs posted around the school campus; listen to the announcements about meetings and opportunities available to you.

**Athletics:**

BHS is a member of the NC High School Athletic Association (NCHSAA). Membership in team sports is highly competitive and requires ability and skill. BHS offers one sport per season that does not make cuts and emphasizes participation and enjoyment. Please contact individual coaches for the team sport that has a no-cut policy. Students may also be involved in team sports as athletic managers, trainers, scorekeepers, and statisticians.

**Eligibility:**

- Must maintain 85% attendance in every class and must pass 6 subjects during the prior semester.
- Cumulative GPA for the prior semester must be a 2.0 or a 1.5 overall GPA for all course work during grades 9-12.
- Must comply with all rules and regulations of the NCHSAA, the Wake County Public School System and the State Board of Education.
- To participate in interscholastic activities, performances or practices, students must be present in school at least ½ of the day – 7:55AM – 11:30AM **OR** 11:30AM –3:00PM, (except where specifically exempted by a principal.)
- To be considered present for a class period, a student must be in attendance at least ¾ of the period.
- All athletes are required by the NCHSAA to have a medical physician-directed physical examination annually that is valid for one calendar year and may be used for more than one sport. Physical exams must be completed **before** an athlete is allowed to practice.

**Coaches and Athletic Staff:**

- **Athletic Director:** Jack Spain 856-7847
- **Athletic Trainer:** Aaron Minger 856-7841

<b>Fall Sports</b>	<b>Head Coach</b>
<i>Cheerleading, Varsity</i>	Marge Elvers
<i>Cheerleading, JV</i>	Jennifer Capps
<i>Cross Country, Men</i>	David Christian
<i>Cross Country, Women</i>	Gail Hafley
<i>Football, Varsity</i>	Chris Martin
<i>Football, JV</i>	Wallace Clark
<i>Golf, Women</i>	Carolyn Reitz
<i>Soccer, Men/Varsity</i>	Izzy Hernandez
<i>Soccer, Men/JV</i>	TBA
<i>Tennis, Women</i>	TBA

<i>Volleyball, Varsity/JV</i>	Tim Messerth, Amanda Woolard
<b>Winter Sports</b>	<b>Head Coach</b>
<i>Indoor Track</i>	David Christian
<i>Basketball, Men/Varsity</i>	Jeff Ferrell
<i>Basketball, Men/JV</i>	Bill White
<i>Basketball, Women/Varsity</i>	TBA
<i>Basketball, Women/JV</i>	Amanda Woolard
<i>Cheerleading, Varsity</i>	Marge Elvers
<i>Cheerleading, JV</i>	Jennifer Capps
<i>Gymnastics</i>	Jenny Phillips
<i>Swimming, Men/Women</i>	Richard Dubois
<i>Wrestling</i>	Mike Merritt
<b>Spring Sports</b>	<b>Head Coach</b>
<i>Baseball, Varsity</i>	TBA
<i>Baseball, JV</i>	Matt Price
<i>Golf, Men</i>	David Rose
<i>Lacrosse, Men</i>	TBA
<i>Lacrosse, Men/JV</i>	TBA
<i>Lacrosse, Women</i>	Larry Rice
<i>Soccer, Women/Varsity</i>	Izzy Hernandez
<i>Soccer, Women/JV</i>	TBA
<i>Softball, Varsity/JV</i>	Dorrian Stephens, Chris Frasier
<i>Tennis, Men</i>	TBA
<i>Track, Men/Women</i>	David Christian/Jonathan Dick

#### **Practice/Tryouts:**

NCHSAA determines the practice/tryout dates for each sports season. Students should contact the varsity coach for information regarding off-season conditioning camps.

### **Curriculum-Related Clubs & Organizations:**

*Club/Organization Name: (Faculty Advisor)*

- **Art Club:** (TBA) Committed to expanding and incorporating the arts into the school environment and community. Participates in various workshops, service projects, community service opportunities, and field trips. Students must have taken and passed an art class at BHS or currently be enrolled in an art class to be eligible.
- **Broughton Classical League (BCL):** (Holt) For current and former Latin students to promote enthusiasm for the civilizations of ancient Greece and Rome. Meetings include classical theme dinners four times a year. Activities include a fall banquet, Saturnalia, Rome's birthday party. Officers elected.
- **Capital Image:** (Cannaday) This Broughton "pre"- dance company requires an audition. Dancers choreograph and produce a winter concert and perform for various school and community functions.
- **Capital Attitude:** (Cannaday) This Broughton dance company requires an audition. Dancers choreograph and produce a winter and spring concert as well as perform for various school and community functions.
- **Chemistry Club:** (Ligon) The Chemistry Club meets weekly in order for AP Chemistry students to tutor first year chemistry students after school.
- **Debate Club:** (Kaufuss) Students meet during the year to debate prevalent issues. This club is not the Debate Team, also sponsored by Mr. Kaufuss.
- **DECA (Marketing Club):** (Tomey) Students participating in the Marketing Education Program and DECA study various careers in the Marketing arena, developing expertise and a substantial knowledge base about occupational areas. Students can compete at District, State and International conferences. Students can compete in individual events, written events, team events or chapter projects. Each type of competition requires a judge's evaluation and interview. Dues \$20.00.
- **Drama Club:** (Hagen) Stages and supports the drama productions at BHS. Meets according to production schedules. Productions include one main stage show in the fall and musical in the spring.
- **Drop Out Awareness:** (Clark/Stephens) This group meets periodically to discuss issues surrounding high school students and graduation.
- **French Club:** (Royall) Meets the second Thursday of each month in Mrs. Royall's room. Anyone can join. Officers elected. Dues \$1.00.
- **French Exchange Program:** (Dubois) 25 BHS students (accepted by application only) host 25 French students for two weeks. These same 25 BHS students go to France for two weeks to stay with the French families. While in France, students pay only for their airfare.
- **Geography Team:** (Forde) The Geography team participates in an annual geography competition in the spring hosted by the International Affairs Council. All are welcomed to participate.
- **German Club:** (Gulewich) The German Club promotes German culture and language use at BHS. Meets the 2<sup>nd</sup> Thursday of the month after school for films, games, and food in P-15. Officers elected.

● **Latin Honor Society:** (*Holt*) Students in Latin with very high 'A' averages are honored for their excellent grades and enthusiasm for classical knowledge. Induction preference is given to Latin I freshman to encourage them to continue for four years. Leadership positions are reserved for upperclassmen.

● **Math Club:** (*Ledger*) Meets periodically throughout the year to discuss math problems and prepare for math competitions and practice the art of problem solving.

● **National French Honor Society:** (*Dubois*) For French students in French 3 or higher with an "A" average. Invitation only. Dues: one-time \$5.00 fee.

● **National German Honor Society:** (*Gulewich*) For German students in German 3 or higher with an "A/B" average. Invitation only. Dues: one-time \$5.00 fee.

● **National Honor Society:** (*Victor/E.Davis/L.Greene*) The Faculty Selection Committee selects students for membership into NHS. Members must be juniors or seniors with an unweighted GPA of 3.5 or higher. Officers elected. Selection into this organization is based on **scholarship, leadership, character, and service.**

1. Names are posted of students who have at least an unweighted 3.5 GPA, based on grades.
2. Interested, eligible students must complete activity sheets and return to the advisors by the given deadline. The activity sheet is like a college resume-be very specific and clear. Activities on and off campus are important; however, the committee is looking for the student to be involved in *three* very strong activities for BHS at the time of the selection process. From freshman year to present, growth in activities must be seen. School support and involvement are critical.
3. Prospective members must meet with the advisors for an information-sharing session.
4. Recommendation sheets are distributed to all faculty members who are asked to evaluate the prospective member's **character, leadership, and service.**
5. Prior to meeting with the Faculty Selection Committee, the advisors gather information about each student's activities and faculty's comments.
6. The Faculty Selection Committee meets to consider the information and vote on prospective student members. The Committee decides by majority vote. No quotas. Induction Fee: Juniors \$20.00/Seniors \$10.00.

● **Orchestra:** (*Logan-scheduled class*) The Broughton Orchestra consists of violin, viola, cello, and bass. They also perform with brass, woodwind, and percussion to produce a full symphonic orchestra. Participate in their year long ensemble. They do three school performances as well as playing for outside events in the community. See Mr. Logan for audition details.

● **R.O.T.C. Clubs:** (*Suggs/Kopanski*)

-**Rocket Club:** Acquaints cadets with the importance of rocketry, increases their knowledge of aerospace science, provides activities and opportunities to develop leadership skills, arouses interest and inspires possible careers in aerospace. Meets on Thursday.

-**Drill Team:** Meets Tuesday and Thursday.

-**Kitty Hawk Air Society:** An academic honor society for Air Force Junior ROTC. To be eligible, a cadet must receive an "A" in AFJROTC and have a 3.0 or better GPA. The group holds initiation dinners, participates in various service projects, and tutors to cadets. Meets on Thursday.

● **Science Olympiad Team:** (*Sisson*) Students practice and compete in a variety of science challenges including knowledge-based tests, robotics, and building events. Meets every other week for one hour. All students welcome from all grade levels; regular attendance to practices is expected.

● **Spanish Club:** (*Andrews*) Meets monthly after school for a program, which usually involves a guest speaker. The speakers address the club on travels, traditions in Spanish-speaking countries or on careers and community-related activities related to the Spanish language. The Club does service projects and enjoys a meal at area Hispanic restaurants. Anyone is welcome to join. Officers elected. Dues \$2.00.

● **Spanish Honor Society:** (*R.L. Andrews*) Eligible 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade students who have shown high academic achievement in the study of Spanish. Students must be enrolled in at least second semester Spanish III and have the necessary GPA to qualify. In addition, candidates must be of good character and demonstrate an appreciation for cultural differences. Officers elected. There is an induction ceremony fee of \$15.00.

● **"Winged Words" (Literary Club):** (*Barger*) Chooses work for & designs end-of-the-year literary magazine, *Winged Words*, which contains students' creative writing and artwork.

## **Non-Curriculum-Related Clubs & Organizations:**

*Club/Organization Name: (Faculty Advisor)*

● **Bowling Club:** (*Royall*) The Bowling Club will promote the love of bowling to students and faculty while giving the opportunity to compete and earn college scholarships.

● **Brothers and Sisters of Distinction:** (*Bartlett/Closs*) Provides continued enrichment through cultural and academic programs in our community and school. Activities include: visits to colleges on the East Coast; scholarships and book awards for graduating seniors; assisting senior citizens and tutoring young children. Meets every Tuesday after school, 3-4 pm. Dues vary.

● **Broughton Business Club:** (*Nichols*) Designed to promote growth of business, to educate and provide information to students, and above all to encourage students to be involved in the business world.

● **Caps for Community:** (*Hixson*) Involvement in Caps for Community offers members (open to all students 9-12<sup>th</sup> grade) the opportunity to expand their leadership potential and develop skills for life—planning, goal setting, problem solving, decision-making, community service and interpersonal communication—necessary in the home, at school, in the workplace and community.

● **Coalition for the Homeless:** (*Nichols*) Promotes and advocates for homeless organizations in Raleigh.

● **Dance Team:** (*Cannaday*) The BHS Dance team is a group of dancers dedicated to upholding the spirit and pride of BHS. The team performs at a variety of athletic events, pep rallies, community events, and competitions. Tryouts are held to choose team members and captains are elected.

● **Freethinkers Club:** (*Rothenberg*) The mission of the club is to further the application of logic, reason, and fact in students' everyday lives and to engage in the pursuit of knowledge and the practice of philosophy.

● **Future Teachers of America:** (*Royall*) FTA is a club that reaches out to students interested in a possible teaching career. Through FTA, members are able to learn about scholarships, colleges and participate in many scholarly opportunities. FTA provides for a great leadership

experience, and involves many aspects of teaching. Meetings consist of guest speaker visits, mini field trips, discussions about education and more. Club members participate in tutoring at local schools and a variety of other activities. Meetings will be held the 2<sup>nd</sup> Wednesday of the month.

- **International Club:** (*Alman*) Meets monthly after school. Its major purpose is to provide a forum to share and learn about the many diverse cultures represented in our school community. The club members also participate in a range of service activities throughout the year. Officers are elected.
- **Junior State of America (JSA):** (*Jenkins*) JSA is a non-partisan political organization that allows students to share and discuss current political issues. The BHS chapter publishes a quarterly political forum magazine called "Capital Sense" and members have the option to attend the JSA Winter Congress held every February in Washington, DC. Dues are \$3.00.
- **Key Club:** (*S.Hernandez/Sisson*) This student-led organization teaches leadership through serving others, with a focus on children. The club meets twice a month. Participate in community service activities. Meeting dates, time, room number, and dues will be announced.
- **Latinos Unidos:** (*Velluci/Gavilan*) To promote Hispanic activities and cultural events in the Broughton community.
- **Mock Trial:** (*Lineberger*) This club is designed to help students learn about the trial process in preparation for regional Mock Trial competitions. During these events, students act out the roles of lawyers and witnesses in a courtroom simulation.
- **Model United Nations:** (*Elsaesser*) This group is dedicated to expanding international relations through competition at the Model United Nations conference. They attend 2-5 conferences each year.
- **Quiz Bowl:** (*Forde/Lineberger*) The team consists of students (9<sup>th</sup>-12<sup>th</sup>) who want to test their knowledge on various topics and compete against other students from the region. The WRAL Brain Game contestants practice with this group. Three students compete in the fall and three in the spring.
- **Service Club:** (*Corsetti/White*) The Service Club is the highest non-academic honor at BHS. Its goal is to recognize outstanding and unselfish service to BHS. We do not consider service rendered to the community at large (church, scouts, etc.). Applications and nominations are due usually in late September, and the inductions usually take place in late November or early December. Our constitution limits the inductions to no more than 6% of the junior class and 12% of the senior class. In addition, we induct about 3 faculty members. Officers elected. Dues \$7.00.
- **SHYNE:** (*Cannaday*) This hip-hop dance group provides lots of energy and entertainment for pep rallies, games and other venues for performance. Beginning in early fall, practices are on Tuesdays & Wednesdays with additional practices second semester. There are auditions in the fall. Cost may be involved for costumes.
- **Step Team:** (*Bartlett*) The team participates in competitions and various performances. Those learning how to step or experienced steppers unify into one team through practice, dedication, and determination and learn the true value of teamwork, self-esteem, and goals. Dues \$25.00/semester.
- **S.A.F.E. (Student Action For the Environment):** (*Woods*) Is Broughton's environmental club. Its mission is to educate the Broughton community about environmental issues with a large emphasis on recycling. It is a great opportunity to get community service hours while being involved with a club. Officers elected. Dues \$3.00.
- **Students for a Free Tibet:** (*Gulewich*) The goal of this club is to provide awareness opportunities for students around Tibet, the Tibetan people and the current human rights situation within Tibet and outside Tibet. SFT provides information on the history, culture, tradition, language and social values of the Tibet community.
- **WELL (Wade Edwards Learning Lab) Student Advisory Board:** (*Lowder/Killion*) Meets on two Mondays each month. Students work with the WELL to host events, activities, and service projects. Contact the WELL to join. Dues \$5.00/semester.
- **Young Women for Women International** (*Nichols*) Student led club that seeks to raise awareness about oppressed women and minorities around the world. Officers are elected.
- **Youth and Government:** (*Lineberger*) Students attend a Youth and Government Convention in February, when a mock legislative assembly is held. Students write original legislative bills and practice debate. Dues are the cost of convention (need based scholarships available through YMCA)

## **Other Student Activities & Organizations:**

### **Caps Camp:** *March 5,6,7*

(*Faculty Advisor: Corsetti/Frasier/Register*) CAPS Camp is a weekend leadership training retreat sponsored by student government. This year CAPS Camp will be held at Camp Oak Hill Friday - Sunday. Space is limited and participants are chosen through a lottery system. **Turn applications in early to room 3305.**

### **Drivers Education:**

(*Coordinator: Bolick*) Drivers Education is offered free of charge, one time, to all BHS students. Students must be 14.5 years of age to take the required 30-hour classroom portion offered through Jordan Driving School. Class is offered during after-school hours, Saturdays, holiday breaks, and summer months. A list of available classes is available in the Drivers Ed office in Trailer 10, along with forms for the next class during the year. Call 508-0820 or email [broughtondivered@yahoo.com](mailto:broughtondivered@yahoo.com) (with subject: Drivers Ed) for more information. (Jordan Driving School: 772-4877.) Information about signing up for the "driving" portion is provided during the class.

### **World Languages Week:**

(*Faculty Advisors: Second Languages Department*) In March of every year, the Department of Second Languages/Language B sponsors World Languages Week to promote cultural awareness and help students learn about the many languages spoken at BHS. Each day different languages

are featured. Students participate by greeting others in the language of the day as well as by trying to interpret the treasure hunt clues given in the featured languages. In addition to the treasure hunt and speak week contest, activities include the International Festival, cultural exhibits and guest speakers.

### **Girls' State and Boys' State:**

*(Faculty Advisor: Harrington)* Sometime in February there will be announcements for juniors to apply for these one-week summer residential programs, which are usually held in early June. Both the Boys' State and Girls' State programs are held at Catawba College in Salisbury, NC. Girls are required to be in the top third of their class, be U.S. citizens, and to have lived in NC for at least one year. Initially, six girls will be chosen; however, sometimes more places become available in late April. BHS may send from 8-12 young men to Boys' State. All who are chosen are expected to have high standards of character, scholarship and service. Requirements include a "B" average, an interest in government and politics, and a desire to represent BHS. Cost is approximately \$300. During the week, mock governments are set up and students organize campaigns, run for office, and learn about parliamentary procedure and Robert's Rules of Order. This is a great opportunity to develop leadership skills and to meet other student leaders from all parts of NC.

### **Governor's School:**

*(Faculty Advisor: Newton)* Governor's School is an exciting summer residential experience for academically gifted students and is paid for by the State of N.C. The program lasts for six weeks and is held at Meredith College and Salem College. Areas of study include English, mathematics, natural science, social science, French, Spanish, dance, choral music, instrumental music, visual art and drama. The academic programs are limited to current juniors; the performing arts programs may include sophomores as well. Broughton may nominate 7 students in academics and more in the performing arts.

The rigorous screening process begins in September. Teachers nominate students and students may nominate themselves. Students must have high grades on both aptitude and achievement tests, plus a high GPA and class rank. Students who are eligible may apply and then the Broughton Scholarship Committee chooses the students whose applications will be sent to Wake County Public Schools for consideration. The WCPSS sends its list to the state selection committee and can send only 18 academic nominees from Wake County. Being chosen to attend the Governor's School is one of the highest academic opportunities a student may receive.

### **Hi-Times (Student Newspaper):**

*(Faculty Advisor: Winzeler)* *The Hi-Times* is distributed six times a year, beginning in late September/early October. Distribution locations are the main lobby at the entrance to the auditorium and the cafeteria. There is an application process to become selected as a member of the Newspaper staff. Applications are available in late February. The application process includes a writing sample and an interview with the faculty adviser. Selection occurs in March so students can register for the newspaper class the next year.

### **Homecoming:**

*(Faculty Advisors: Elsaesser, Register Rubin)* Preparation for Homecoming begins well before the fall weekend. Listen to the announcements to find out where your class skit and float are being prepared. The week of Homecoming is "Spirit Week" which includes daily "dress-ups" (i.e. school colors, camouflage), skits, and much more. The Homecoming Court (seniors only) is elected by the student body. Each class produces a skit to be presented and judged at the Friday Homecoming Assembly. Floats, made by each class and other school clubs, parade around Cameron Village Friday after school. The Homecoming King is announced at the pep rally and the Homecoming Queen is announced at the football game, as well as the winner of other competitions held that week.

### **Marshals:**

*(Faculty Advisors: Bozek)* Marshals serve as guides for parents and new students at all open houses and assemblies during the year, such as National Honor Society and Service Club Assemblies. All grade level students serve as Marshals. No elections! Students apply for membership in the fall.

### **Pre-College MSEN Program:**

*(Faculty Advisors: Closs/Mahan)* Designed to create interest in minority and underrepresented students in the areas of mathematics, science and engineering and includes a Saturday Academy component held at NCSU. Academies are held in six-week periods with three different sessions and include tutorial sessions in Math, Science, Communications, SAT Prep, Cultural Awareness, and College Admissions. Students with a 2.5 GPA or better are invited to participate. Colleges in our region serving as umbrellas for this program are NCSU and UNC-Chapel Hill. Each local school unit has an ACE club and PIE club for parent participation.

### **Principal's Advisory Council:**

*(Faculty Advisor: Mares)* The Principal's Advisory Council is composed of students in grades 9-12 who are interested in sharing their views about issues and concerns and making suggestions to improve our school. Students who are interested should submit an application to the principal in September. The council meets several times each semester.

### **WCAP:**

*(Faculty Advisor: B. Martin)* WCAP is Broughton's student-run video production facility. "Capital News," a live informational program, is viewed each day on BHS channel 5. Members of WCAP also work to produce classroom presentations, commercials, and other dynamic video productions. Crew members are selected after completing the "Video Production 1" class. Anchors are selected through an audition process held during the first week of school each year. See more at: [www.wcaptv.com](http://www.wcaptv.com)

### **Yearbook (LATIPAC):**

(*Faculty Advisor: TBA*) That's "capital" spelled backwards. In August, students on the yearbook staff begin planning their coverage for the new year. Students are placed on staff to organize content and to reflect the vision of our school and the interest of the student body. Students on staff will plan, photograph, create, sell, and distribute a 400 page yearbook. Yearbook staff selection is through application only prior to March registration. Only students in grades 10-12 are eligible for selection.

### **High School Dances:**

There are some general guidelines that apply to all Broughton High School dances. All students (and guests depending on the dance) must present valid picture identification for entrance to the dance. Tickets will not be sold at the door. Students who violate the fighting policy on their first offense will not be allowed to attend Broughton dances (including, but not limited to, Homecoming, Queen of Hearts, and Prom) during that school year. Students attending any dance are reminded to dress and behave appropriately in accordance with Wake County policies, including: inappropriate dress, inappropriate dancing, inappropriate sexual behavior ("grinding/booty dancing"), noncompliance, and inappropriate language. When a school activity falls within a student's suspension, they are not allowed to attend any Wake County School functions. The list below outlines the three major dances at Broughton.

#### **Homecoming Dance:**

(*Faculty Advisors: Sophomore Class Advisors*) **Only Broughton High School students may attend the function.** All students must present valid picture identification for entrance to the dance. Tickets are sold in advance (not at the door). **The dress is "dress to impress" meaning no sneakers, flip-flops, boots, jeans, shorts, etc.** Parents, teachers and administrators chaperone this dance.

#### **Prom:**

(*Faculty Advisor: Junior Class Advisors*) The Prom is a formal dance sponsored by the Junior Class, who selects a theme for decorations weeks in advance. It will be held in Holliday Gym. Only juniors and seniors may purchase tickets. **Juniors and seniors are allowed to bring an outside guest (non-Broughton student) and these outside guests must register and be approved with a completed application. All students and guests must present valid picture identification for entrance to the dance.** A Prom King and Queen are announced that evening. The Queen of Hearts is not an eligible candidate for Prom Queen. Parents of juniors, teachers and administrators serve as chaperones for this dance.

#### **Queen of Hearts:**

(*Faculty Advisor: Senior Class Advisors*) The most formal dance is Queen of Hearts, sponsored by the Senior Class. It is held in the Holliday Gym during the month of February. Each grade level elects a "court" to represent their class. Nominations to be on the ballot for the "court" are usually turned in a month in advance of elections. Each class will vote for their "court"; however, the student body will vote for the Queen and Maid of Honor. Tryouts for the entertainment are held and a senior skit is produced around the selected theme. At the Queen of Hearts Assembly on Friday and before the Dance on Saturday, the Queen and her "Court" are presented with the senior skit and entertainment. **Juniors and Seniors are allowed to bring an outside guest (non-Broughton student) and these outside guests must register and be approved with a completed application. All students and guests must present valid picture identification for entrance to the dance.** There are no tickets sold at the door. Professional photographers are at the dance to take pictures. Parents of seniors, teachers and administrators serve as chaperones for this dance.

### **Student Government:**

#### **Executive Cabinet:**

The Executive Cabinet governs school-wide events, including homecoming and school-wide service projects and fundraisers. It is comprised of members of every class, and includes the student body officers, class presidents, and committee chairpersons. Rising juniors may run for the offices of Secretary/Treasurer and 2<sup>nd</sup> Vice President. Rising seniors may run for President and Vice President.

#### **Class Councils:**

Each class has a class council elected by and comprised of members of the class. Class councils govern class-specific events, such as fundraisers, class homecoming activities, service projects, and, for juniors and seniors, the Prom and Queen of Hearts. After class councils have been elected, class presidents are elected from them. Each class council has its own faculty advisors. Students must be re-elected each year to stay on their respective class council.

<b>2009-2010 Broughton Student Council</b>
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**President: Mary Carr Allen**  
**First Vice-President: Kevin Rothenberg**  
**Second Vice-President: Carter Robinson**  
**Secretary/Treasurer: Forrest Finch**  
*Faculty Advisors: Elsaesser/Rubin/Register*

<b>Senior Executive Cabinet</b>		
Eason Abbott	Catherine Browing	Lexi Miller
Glenn Bitler	Annie Holmes	Collier Roberts
Lindsay Blum	Stephen Ingram	Mary Alice Sprinkle
<b>Junior Executive Cabinet</b>		
Liz Bailey	Sam Stone	Donovan Whitaker
Grey Gordon		Youstena Zaki
<b>Sophomore Executive Cabinet</b>		
Johnson Beasley	Allie Higgins	Alex Mikels
Anne Campbell		Blair Capel
Crockett		
<b>Senior Class Council</b>		
Wil Bost	<i>Mary Morgan Bitler - Pres</i>	Samantha Ligouri
Sidney Briley	Eliza Enloe	Tara Regimand
Meredith Cook	Reidy Jones	Hooper Schultz
Ellen Currin	Matt Kidd	Maggie Turner
<i>Advisors: Velluci/Bartlett/C. Allen/Holt</i>		
<b>Junior Class Council</b>		
Elizabeth Barfield	<i>Tom Gill - Pres</i>	Sarah Stidham
Staats Battle	Katherine Murphy	Shelby Ward
Sarah Dumas	Meredith Oakley	Missy White
Brianne Gill	Cameron Lancaster	
<i>Advisors: Nichols/Rose/Saunders</i>		
<b>Sophomore Class Council</b>		
Miranda Ashton	<i>McRae Whitley - Pres</i>	Nat Park
Justin Coleman	Dixon Ferrell	Madison Walters
Laura Davies	Ruffin Jones	Carly Weaver
Jade Enns	Sarah Millsaps	Clay Weaver
<i>Advisors: Conley/Coulson/Corsetti</i>		

**Freshmen Class Council will be elected in the fall.**  
*Advisors: TBA*



## **ACADEMIC BOOSTER CLUB**

*Promotes and Recognizes Academic Excellence and  
Achievement by Students and Faculty*

### **ABC provides funding and support for the following:**

- **Student Planners:** ABC coordinates the funding and production of the Student Planners distributed to all students at no charge.
- **Achievement Showcase:** Showcase, located across from the auditorium, features the academic accomplishments of our students, faculty and alumni.
- **All "A" Breakfasts:** Breakfasts for students and parents in the fall and spring to honor students achieving all A's for the previous semester grades.
- **CAPS on a Roll:** Showcase, located next to the auditorium, recognizes students each quarter, selected by the faculty, for their academic achievement or improvement.
- **Honor Roll Coupons:** Coupons for free or discounted items mailed to students with a 3.8 GPA for the quarter.
- **N.C. Scholars Medals:** Presented to graduating seniors who fulfill the curriculum requirements for the N.C. Scholars Program.
- **Postcards for Progress:** Postcards mailed by the faculty throughout the year to recognize students for achievement or success in the classroom.
- **Purple Honor Cords:** Presented to graduating seniors who graduate with a cumulative 3.8 or above GPA.
- **Senior Dinner:** Dinner for senior students who will be graduating with a cumulative 4.2 or greater GPA.
- **Spring Honors Receptions:** Receptions held for students and parents to honor students achieving a cumulative 3.8 GPA through the prior semester. Certificates are distributed to all honorees. Once a GPA is established after the freshman year, upper classmen are eligible for Academic Letters (just like the sports letters). After receiving an Academic Letter, students receive Lamp of Learning Pins in subsequent years to attach to their letter.
- **Student/Faculty Grants:** Provides funds for students and faculty needing supplies and/or equipment for the classroom. Grant Request forms are in the Academic Booster's Mailbox in the Mailroom.
- **Web Assign:** Provides funds to help subsidize the Web Assign project used by many of our math and science classes.

**THANK YOU ALL BUSINESSES AND FAMILY DONORS WHO SUPPORT ACADEMIC  
BOOSTER CLUB PROGRAMS.**